

A) Talk about **adverb positions** in sentences, give examples for each exception and situation (15)

B) talk about **abbreviated styles** (5)

C) Explain how to **pronounce / ed/** at the **end** of words, talk about the three situations with examples (3)

D) Identify the **difference in meaning, grammar** and **use** between the following with examples: (15)

1. **Effect** and **Affect**

2. **Afternoon** , **Evening** and **Night**

3. **Allow**, **Permit**, and **Let**

E) **Correct the following statements if it necessary**

1. We usually write abbreviations with full stops in modern British English

2. What have you been could to find out?

3. A lecture on economics

4. We've got a little house over the lake

5. He put on a coat above his pyjamas

6. He walked right over the desert

7. We drove across several towns

8. The soup is ready for eat

9. Long flexible steel poles

10. The unemployed is losing hope

11. The poor's problems

12. The Irish is very proud of their sense of humour

13. The Turkish

14. She danced happy into the room

15. An US diplomat

16. The UNESCO

F) **What is the meaning of the words in Bold**

1. **Alive** fish.

2. The explosion blew the cooker **clean** through the wall.

3. Take it **easy**.

4. Go **easy**.

5. I have not been to the theatre much **lately**.

6. My friends are **mostly** non-smokers.